

# AMBE SCHOOL

Grooming Global Citizens

Managed by Aum Education Trust



# Profile



**SURYAKANT R. SHAH**  
Founder and Pioneer

A man of character with distinct vision, a fountainhead of illuminating ideas & an idol of knowledge and experience. His motto being "Quality education for masses" has made him reach the common man.

An enthusiast & versatile person always at the cutting edge educational trend. Possessing an astute clarity of expression & synchronised communicating skills. He has been instrumental in withstanding the progress of this educational group.



**AMIT SHAH**  
Chairman-AMBE Group of Schools

An experienced and focused leader who works seamlessly with her innovative team of educators to make Kindergarten learning enjoyable & effective for the tiny tots so that they can carry the happy learning memories life long. Ms. Bhavesh Shah has been honoured with teaching excellence award.



**BHAVESHA SHAH**  
(Director-Kindergarten AMBE Group)



## AMBE GROUP OF SCHOOLS

Quality Education for Masses

Managed by B.G. Education & Aum Education Trust

AMBE (Estd. 1991) is a leading educational group of Vadodara with 17000 students studying across the city with the help of 659 staff members. Spreading over 2.17 lakhs sq. ft. land with 3.78 lakhs sq. ft. construction area.

From its inception till date simple and clear vision towards the "concept of schooling and its impact on life" has been the sole aim of Ambe Group of Schools. Within Vadodara City it has its own chain of schools which comprise of

- **Ambe Vidyalaya & Jai Ambe Vidyalaya (Eng. & Guj. Medium)** (Estd.1991)  
at Harni-Sama Link Road (Earlier at VIP Road, Karelibaug).
- **Shree Ambe Vidyalaya** ( Estd.2003)  
at Waghodia Road.
- **Ambe School-GSEB** ( Estd.2005)  
at Manjalpur.
- **Ambe School-CBSE** (Estd. in 2008)  
at Manjalpur.

## BELIEF

Ambe Parivar, firmly believes in these very words of Swami Vivekananda, "Knowledge exists in every human being and education is the process through which realisation of that knowledge takes place."

## VISION

To groom and nurture dynamic and caring citizens of tomorrow to meet the challenges of a global society while retaining their moral and traditional values.

## MISSION

To impart holistic education in our temple of knowledge by extending freedom to all students equally thereby grooming the students to accept global challenges and grow up into responsible future citizens.

# SCHOOL AMENITIES

- Well Designed Classrooms  
Comfortable and Conducive Learning
- Smart Class  
Classrooms with Digital Contents
- Air Conditioned Sanskriti Auditorium  
Platform to Showcase Talent
- Air Conditioned Computer Lab  
Laptops with Internet Facility
- Air Conditioned Library  
Treasure House of Books
- Science Lab  
A Work Place for Budding Scientists
- Social Science Lab  
Making Subject out of the Ordinary
- Studio Art  
Unfolding Creativity
- Indoor Sports  
Hunt the Hidden Talent
- Counselling Cell  
Grooming Personality
- Dance Room  
Rock and Roll
- Sur and Taal  
Enhancing Performing Arts
- Dinning Hall  
Nutritious & Balanced Food



## AMBE SCHOOL - CBSE

The school is a small heaven illuminated with the radiance and the beauty of the twinkling stars who enter the portals of the institution with dreams in their eyes and wishes in their hearts. Children here are introduced to a gamut of activities that develop the physical, cognitive, emotional, social and aesthetic skills. The school curriculum has an innovative, multi – faceted, child centered, play way approach laced with the objective of grooming the character and personality of the child.

Through hard work and devotion, the school assures to achieve its objective and provide a glittering future to the future generation of tomorrow.



## IMPORTANCE OF CBSE CURRICULUM

Central Board of Secondary Education, New Delhi (CBSE) follows the uniform curriculum pattern throughout the country. It imparts a common education in this land of diverse culture and heritage called India.

Students share the common privileges with regard to the curriculum, examinations, and academic innovations.

It provide opportunities to student to pursue their career not only in India but also abroad thus giving it a global recognition.


Its respect has grown over the years as it is trying to make education relevant to the fast changing world while not compromising on the quality of education in India.



## CLASS ROOMS - SMART CLASS

The greater part of a student's day is spent in the classroom. The class rooms are airy, bright, spacious with functionally well-designed furniture making learning in the class room a comfortable and pleasant experience.

The school has switched over to "SMART CLASS" and classrooms are designed accordingly. Each classroom is equipped with a 42 inches, wall mounted integrated plasma Digital Board system or Projector Screen multimedia Audio Visual equipments, amplified sound system, so each class room in itself is a well furnished "TECHNO ROOM".

As the school has tied up with  extramarks a digital educational content provider and digital content have been designed in such a way that learning becomes interactive and enjoyable.

The number of students per class is restricted to facilitate dynamic interaction between the teacher and students.



## INFORMATION & TECHNOLOGY LAB

In today's computer age, information and technology plays a key role in everyone's life. Computers are no more luxury but have become a necessity. For our survival we should arm ourselves with the skill and the language the world speaks. The computer subject has been introduced from Prep II till Grade XII.

Computer lab is equipped with latest techno tools as LCD projector, Scanner, Laser Printer, LAN connection and one LAPTOP per student.



## ACTIVITY ROOMS

Special emphasis is given on activities related to Fine Arts and Performing Arts. The school provides ample of opportunities to unfold the creative potentials of the children, bring out their hidden talents, restoring the cultural heritage of India. The school has special rooms such as STUDIO ART for Art activities, Rock and Roll for Dance, Sur and Taal rooms for music. These rooms are well equipped and well furnished with appealing decor and ambience.

## KNOWLEDGE HUB

The opulent Library is a repository of books and a good resource centre to gain knowledge. It is equipped with an exclusive collection of Books, Encyclopedias, Science Journals, Biographies, Fictions, Classics, Computer and hobby related books which makes reading enjoyable and motivate children to develop reading habit.

Concept of E-Library has been introduced, as library is facilitated with desktop work station with internet access.



## SOCIAL SCIENCE LAB

To break the monotony of classroom teaching in subjects like Social Science, S.S. Lab was established. It is not only a repository of materials and equipment but also a workshop and a place of learning which fosters various kinds of communication, creative, organizational and manipulative skills. It is enriched with 3D charts and models, working models and investigatory projects.



## SCIENCE LAB

Science is the subject which needs hands on experience. Science lab is a workplace to gain conceptual clarity and to develop the practical learning skills through experiments. Lab is well equipped and stocked with latest equipments to carry out independent experiments.

Experiments in these labs are carried out by the students, so that the knowledge once imbibed remains in the young minds for entire life.



## SPORTS

The school has :-

- Floor Exercise and Yoga Room.
- Separate Indoor Games Room for Chess, Carom and Table Tennis.
- Martial Art like Judo and Mallakhamb.
- Facilities for outdoor games, play courts for Volley Ball, Basket Ball and Cricket Pitch.
- Splash Pool
- Outdoor Play Station with Gazebo for Tiny Tots.



Sports play an important role in physical and mental development of a child. Sports ensure balanced growth of children, build team spirit, develop confidence and is responsible for overall development of a child's personality by blending their physical and mental abilities. Ambe School CBSE gives special emphasis on "SPORTS FOR ALL".

A person is known through his/her behaviour which includes mannerism, deportment, attitude, conduct etc. A school going child passes through different phases of development, both physical and mental. The counsellor deals with emotional and social maladjustments, vocational guidance and personality development. These objectives are accomplished through Group and Individual Counseling.

## COUNSELING CENTRE

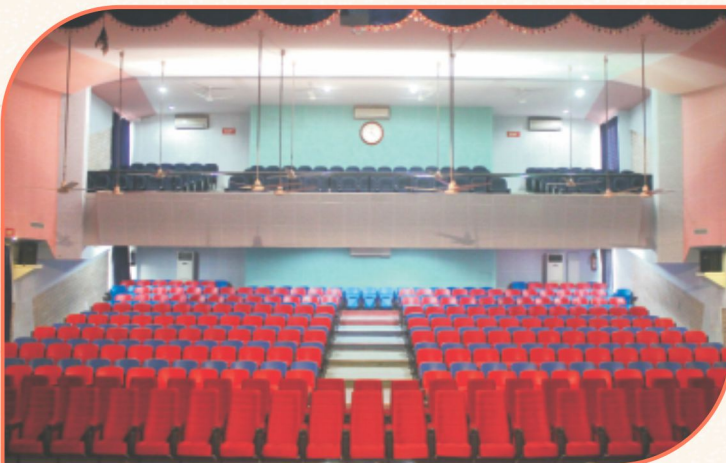


## DINING FACILITIES

Proper nourishment is the pre requisite for every growing child. Fresh and nutritious food is provided to students. The food is prepared hygienically in a well equipped kitchen under able supervision. Food and Nutrition expert supervises menu planning, balancing nutrition value and catering.

## SANSKRITI AUDITORIUM

The exuberant air conditioned auditorium with a seating capacity of 550 persons, latest sound and light system is another remarkable feature of the school. Various competitions and functions are performed in the Auditorium to enhance student's skills, to develop confidence and to overcome stage fear.



## PRE-PRIMARY SECTION

At Pre-school, Prep-I and Prep-II, the monotonous learning methodology is replaced by play way teaching method. Pre schooling has been made very effective and interesting so that children start loving the idea of being in school every day.

To make this possible, classrooms have been provided with age appropriate toys, books and activity centres. For the tiny tots a specially designed dollhouse, library cum activity room, outdoor recreation park with swings, slides, rocker, jumping and many more play equipments have been installed.

The curriculum has been designed in such a way that it helps in developing child's Gross motor, Fine motor and Mental skills. This section has various zones within it to teach concepts of language, Number work and General Knowledge. Each room is equipped with LCD screen TV to have learning through Audio Visual. To make learning more interesting, it is supplemented with story telling, conversation, projects, rhymes and various teaching aids.



## PRIMARY SECTION

This section comprises of classes I to V. Here main emphasis is given on the reading, recitation and writing skills through interactive style of teaching which helps in improving analytical and logical skills.

To broaden their base of general education, students are exposed to various group and independent activities such as projects; assignments and worksheets supplemented with lot of technology aided teaching tools through which their self-reliance, creativity and identity is stimulated .

Here the focus is to keep the fear of exam away and make child's learning stress free, hence they do not go through the burden of regular written examination. Instead they are graded through "Continuous Comprehensive Evaluation System" for Grade I & II and "Uniform system of assessment" for Grade III to V where concepts are introduced with hands-on approach which encourages and engages the child and assist in understanding the concept before they are committed to memory. Grade-I & II follow monthly worksheet assessment system for their written work and grade III-V follow term wise examination method.



## MIDDLE SECTION

This level comprises of Classes VI to VIII. Here major thrust is to facilitate the methodical and conceptual teaching with enhanced educational supported infrastructure.

At this level the horizon of the imagination widens and concepts are presented in abstract manner. Teaching, therefore, is undertaken through various projects and workshops and students are trained to apply the classroom knowledge in their own lives and the society at large.

To assess and evaluate a child's progress, examinations, projects, tests and assignments are held intermittently. The school follows "Uniform system of assessment" as directed by the CBSE.



## SECONDARY SECTION

Secondary level comprises of classes IX –X. Here main emphasis is to provide students with knowledge and develop skills in certain specific direction. Attempts are being made to develop the students to be aware of their own interests and adequate guidance is being provided to help the students to work according to their choice of career and grow up as socially responsible citizens.

All subjects are taught by skilled qualified, competent & dedicated teachers through modern and innovative teaching methods to extract outstanding result. School follows "Uniform system of assessment" as per the board norms.

## SENIOR SECONDARY SECTION

Senior Secondary Section comprises of classes XI & XII. In these classes, the student's intellectual, aesthetic, physical and cultural growth is strengthened. The smooth transition from childhood to adolescence is facilitated by comprehensive, value-added education. Academic challenges become the focus as the student start preparing for the All India Senior Secondary School Examination conducted by CBSE, New Delhi. The learning areas in the Senior Secondary Classes include English core, Subjects of Science group, subjects of Commerce group, General Studies, Work Experience, Environmental Education and Physical & Health Education.



## CO-CURRICULAR ACTIVITIES AND COMPETITIONS

Co-curricular Activities are integral part of the curriculum. Here stress is given to ensure that students develop their likeliness based on their ability and interest in various activities. To develop and foster the physical, intellectual and spiritual aspects of the children they are exposed to various activities.



### LITERARY

Students are involved in lot of literary activities and competitions like Debates, Group Discussions, Quizzes, Extempore, News Reading, Shloka Chanting etc.



### CULTURAL

Activities like Solo Dance , Group Dance, Action Song, Patriotic Action Song, Skits and Street plays etc. are also organized with great zeal and enthusiasm.

### SPORTS

To enhance student's physical and mental growth, school takes interest to involve all students in Outdoor as well as Indoor sport activities. Indoor sports such as Table-Tennis, Chess and Carrom & Outdoor sports such as Athletics, Volley Ball, Badminton, Cricket, Basketball, Martial Arts of self - defense Judo, Mallakhamb and Yoga are also conducted, so that they can bring laurels for the school at various Interschool competitions, District, State & National levels.

This wide gamut of co-curricular activities helps them to become balanced ethically and a contributing member of the society.



## CELEBRATIONS

To preserve our cultural and social heritage students celebrate all major festivals at school level. This also gives them fair idea about the rituals and customs being followed by different religions. School celebrates festivals like Janmashtami, Ganesh Utsav, Navratri, Diwali, Christmas and others.

Special days like International Day against Drug Abuse & Illicit Trafficking, World Diabetes Day, Tree Plantation Day, Children's Day, World Aids Day, Independence Day and Republic Day etc. are celebrated throughout the year to make students aware about their social responsibility and duty towards nation.



## FIELD TRIP

To cultivate the social and environmental awareness amongst the students regular field trips are organized to places like gardens, zoo, planetarium, railway station, hospitals, religious places, orphanage and other public places. These give students a first hand experience and improve their understanding as well.

## PICNICS

Picnics are a way to explore one's own ability to move freely and explore nature and its habitat.

Students do enjoy picnic as they love being with their friends on trips to discover the nature and its beauty.



## CLUB ACTIVITIES :

Ambe group of schools always tries to do something different providing better learning environment to the students. As we are aware that the NEW EDUCATION POLICY- 2020 highlights the6C's, which includes an increased emphasis on co-curricular activities, critical thinking, communication, continuous review, creativity, and culture. All these aspects have to be driven by 5V's that include an emphasis on values, Vedas, virtue, vocational education, and versatility.

Therefore complying with the NEP-2020, to begin with we are introducing CLUB ACTIVITIES in the school curriculum.

School clubs create small communities. Club activities help students to develop sense of unity and teamwork, learning how to work with others to reach the same goals. They help learners to develop social skills too. Students learn from each other whether they are working on same project or different. They are not only receiving insights from their teachers or club advisers but also from their classmates and peers. They gain new perspectives and also learn the importance of respecting another person's viewpoint.

For the smooth working of Club Activities, there are four clubs i.e. ART and CULTURE CLUB, SCIENCE AND MATHS CLUB, SOCIAL SCIENCE CLUB & LITERARY CLUB and

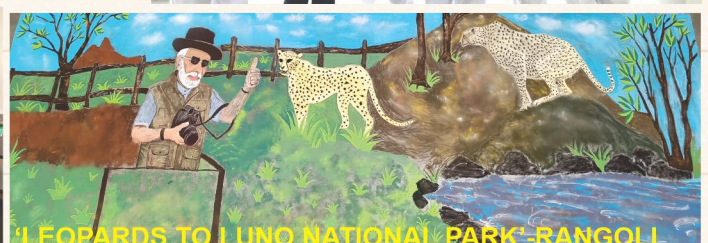
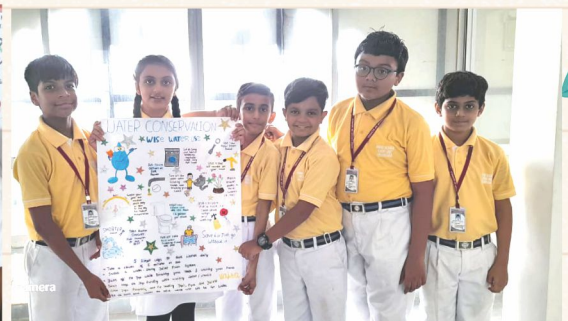
all the club activities are conducted in groups.

These clubs are on rotational basis and each one is conducted for two months (four quarters in total).

For the students of Grade I-II a Scrap Book is used to portray the club activities, while students of higher grade make use of project paper, colour paper or chart paper for each club activity and make working and non working Models for the display. It can be live performance or stage program as well. On completion of each quarter a display/exhibition is being held projecting and displaying the work done by the students.

All the club activities are mandatory for all students. Each activity is being evaluated and graded, as it is a part of academic performance and reflected in student's report card.

## ART & CULTURE CLUB, SCIENCE & MATHS CLUB, SOCIAL SCIENCE CLUB & LITERARY CLUB



AMBE SCHOOL - CBSE IS A PLACE WHERE CHILDREN ARE MADE SELF RELIANT, RESPONSIBLE AND DYNAMIC, SO THAT WHEN THEY STRIDE OUT OF ITS DOORS TO TAKE CHARGE OF THEIR FUTURE, THEY ARE READY TO CONQUER TERRITORIES AND SAIL INTO NEW HORIZONS.



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