

## AMBE GROUP OF SCHOOLS - Vadodara

Harni, Waghodia Road & Manjalpur

### **Quality Education for Masses**

"Learning Today... Leaders Tomorrow"

Managed by B.G. Education & Aum Education Trust

### PRIMARY TO HIGHER SECONDARY SECTION

Established in the year 1991, Ambe is a leading educational group of Vadodara which has grown strength to strength in past 32 glorious years. There are close to 17,000 students studying across the city with the help of 695 teaching & non-teaching staff, and there are 353 classes operating in 427 rooms, sprawling over 2.23 lakhs sq.ft. of land with 3.78 sq.ft. of construction area.

The group's belief in quality education has led students to excel in board examinations, at district & state level every year-A noteworthy achievement in Educational field.



Late Shri Suryakant R. Shah Founder & Pioneer - Ambe Group Of Schools 3rd August 1951 - till eternity

Founder & Pioneer of Ambe Group Of Schools, Late Shri Suryakant R. Shah, born on 3<sup>rd</sup> August 1951, was a man of great compassion & was always committed to humanity. His motto being "Quality Education for Masses" made him reach the common man. Great is his legacy which he left behind, that we pledge to nurture this unique chain of Educational Institutions and to carry forward its programme into the vistas of the future, in that same spirit in which it was founded. "There is no power on Earth that can neutralise the influence of a high, pure, simple and honest personality".

A self-disciplined person with a firm set of beliefs, ideas and values with his unparalleled commitment and meritorious work, coordinates and implements the group school policies shaping a vision of academic success for all students thus keeping the name of the educational institute to the highest level. Fair and consistent, organised and prepared, he posseses excellent communication and organizational abilities.



Amit Shah
Chairman Ambe Group of Schools



Bhartiben Shah

Directress

Ambe Group of Schools



Bhavesha Shah
Directress - K.G. Section
Ambe Group of Schools



Mital Shah
Directress
Shree Ambe Vidyalaya



Vivek Shah
Director
Ambe & Jai Ambe Vidayalaya

Each student possess a unique combination of multiple intelligence. Focused on the foundational learning of students and to give an emphasis on experiential learning curriculum based on NEP 2020 which highlights 6Cs which is driven by 5 Vs is implemented.

A comprehensive and balanced curriculum is therefore planned, focusing on the development of talents and skills which would help the students in becoming productive citizens, future leaders and lifelong learners. Our children are encouraged to be creative and therefore every opportunity is taken to develop their confidence, self-esteem, life skills & knowledge through technology, physical education and creative & performing arts.

Our integrated teaching methodology nurtures a stimulating learning environment to encourage students to learn at higher levels. Instructional strategies are student centered and include inquiry, active learning, experience-based learning, co-operative and participative learning activities. We focus on integration of knowledge, development of critical thinking, problem solving, performance skills and value based education.

Classroom teaching involves discussion, lively interaction with the students, PPT's, worksheets and smart class programs with notes, flowcharts and drawings. Simulated models and role plays give students an insight into real life situation. Projects are prepared by students for a deeper insight into various topics.



By adopting a student centered approach, we motivate students to develop higher order thinking skills. In classroom technologies – computers, audio visual tools, web based tools enhance technological skills in a child. An IT enabled resource centre provides support to keep pace with the dynamic nature of learning and pedagogy in education.



### The Curriculum & Assessment: Key Stage Standard I & II

In the process of transforming these little minds, we strive to bring in a high academic standard and analytical thinking in them through Continuous and Comprehensive Evaluation in each semester. It encompasses the oral skills, the written skills and the skills exhibited through various activities. This not only gives the pupil a friendly pace of learning but also enables the facilitator (the teacher) to have a constant observation of the child. The students will be evaluated on the basis of their performance based on the work done in the class & monthly worksheets. Results of the evaluation will be given at the end of each semester.

### Lower Primary: Standard III to V

A holistic assessment system with an aim to improve writing skill and subjective knowledge of the students is adopted by dividing the syllabus uniformly according to the number of working days, which helps the students to grasp easily and learn each and every subject. The syllabus being wider in these classes, the students have to be prepared for slightly lengthy style of examination which is conducted three times in an year.



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### **Upper Primary: Standard VI to VIII**

At this stage, we follow a comprehensive and balanced curriculum. Our focus is to develop the talents and skills in the children. Introduction of subjects for learning and discussion of the more abstract concepts is done as per the GCERT syllabus where the students will be ready for at this stage across the subjects like science, mathematics, art & social science. To access and evaluate the student's progress, projects, class activities, experiments along with semester wise examination as prescribed by the government is followed.

# Secondary & Higher Secondary Stage: Standard IX to XII (Sci. & Com.)

The Secondary & Hr.Secondary School Programme consolidates knowledge of previous years and strengthens students' understanding of individual disciplines to help them choose their career path. The NCERT curriculum prescribed by GSHSEB - focus on in-depth experiential learning through projects, experiments, assignments, discussions and presentations.



The curriculum is well-mapped to nurture higher-order thinking skills (HOTS) and problem-solving skills of students. The school ensures equal opportunities which are extended to students for participating in various scholastic and co-scholastic activities.





For IX & XI - First Term and Second Term written exams will be of 50 marks. Third Term will be of 80 marks written exam and 20 marks internal assessment.

For X & XII - First Term and Preliminary written exams will be of 100 marks. Final Exams will be taken by the Board.

XII-Science - Practical Exams for Physics, Chemistry and Biology will be taken by the Board.

Computer practical exams for both Science & Commerce stream will be conducted by the school and accordingly marks will be sent to the Board.

For classes IX to XII, the promotion rules and the above stated evaluation system is subject to change as per the changes prescribed by the GSHSEB.

# ARMATURE: Knowledge Hub

Treasure House Of Knowledge - As gateways to knowledge and culture, libraries play a fundamental role in brain development and early literacy and math skills. The purpose here is to help shape the new ideas & perspectives that are central to creativity and innovation and to develop good reading habits.









### **Technology & Research**

To make regular schooling enjoyable and an enriching experience, technology plays a vital role. The school therefore has Smart Class rooms for one division of each class for classes I to VIII. Each classroom is equipped with a wall mounted integrated Projector, Touch-screen Smart Board System, Multimedia Audio Visual Equipment with sound, so each classroom is itself a well furnished "TECHNO ROOM". This concept empowers teachers to transform traditional black board and chalk classrooms into interactive sessions.

School labs are a great place for students which **help them enhance their learning by understanding the theoretical concepts which are taught in classrooms**. We have a very well-equipped & designed Computer labs with laptops and Science laboratories stocked with latest apparatus, that not only makes science experiments fun but also help students in achieving good academic results.



### Beyond the Curriculum:

The theoretical knowledge is enhanced when a co-curricular activity related to the content taught is organized. Intellectual development of student's personality is achieved to a great extent in the classroom itself, but holistic development like character building, spiritual & moral values, physical growth, creativity and many more are backed up by co-curricular activities. It professes coordination, adjustment and speech fluency.

# SCHOOL AMBNIMMES

- Smart Class with Digital Content from
- ♦ Airy, Spacious & Colourful K.G. Classes
- A.C. Auditorium
- A.C. Computer Labs with Laptops
- **♦** Library with wide range of books
- Chemistry, Physics, Biology Lab
- ♦ Breakfast in K.G. Section
- ♦ A.V. Room
- Doll House
- Drawing Room
- ♦ First -Aid & Rest Room
- ♦ Toy train(manually op.)@ S.A.V. Waghodia

### **OUTDOOR SPORTS**

- Basketball
- ◆ Kho-Kho
- ◆ Cricket

- Volleyball
- ◆ Kabaddi ◆ Badminton

### **INDOOR SPORTS**

- ◆ Table Tennis
- ◆ Carrom ◆ Chess

### **OPTIONAL ACTIVITIES**

● Vocal ● Dance ● Art & Craft

PICNIC, FIELD TRIPS, CLUB ACTIVITIES AS PER NEP &

**CELEBRATIONS** 



Celebrating special days at Ambe encourages students to embrace other tradition & culture. National days, International days & Ambe days evoke interest, concern, curiosity & creativity in the child. We celebrate festivals irrespective of religion, creating a strong bond of humanity.

### **Sports Room**

**Sports** are not just about competition. It is about having fun, being physically active, building coordination and team work amongst students. Students get an opportunity to display their self-confidence, patience and sportsmanship. Regular drill, fun games, yoga, basketball, volleyball and many indoor and outdoor games are organized.





### **Art & Music Studio**

Art studio, music room and the school auditorium is perpetually abuzz with a plethora of activities ranging from workshops, drama, dance, yoga, projects, debates, discussions, competitions and social, environmental & health awareness programs.









Keeping the values intact, we wish to offer the right kind of educational system which is based on moral ethics. We allow our children to bloom, blossom & thrive giving them the right platform for all round development.

### **HOUSE CLUB ACTIVITIES**

Ambe group of schools always tries to do something different providing better learning environment to the students. As we are aware that the **NEW NATIONAL EDUCATION POLICY - 2020** highlights the 6Cs, which includes an increased emphasis on co-curricular activities, critical thinking, communication, continuous review, creativity, and culture. All these aspects have to be driven by 5Vs that include an emphasis on values, vedas, virtue, vocational education, and versatility.

Therefore, complying with the NEP-2020, to begin with we have introduced **CLUB ACTIVITIES** in the school curriculum for classes 1 to 8 from the academic year 2022-23.





School clubs create small communities. Club activities help students develop sense of unity and teamwork, learning how to work with others in reaching the same goals. They help learners develop social skills too. Students learn from each other whether they are working on one project or separately. They are not only receiving insights from their teachers or club advisers but also from their classmates and peers. They gain new perspectives and also learn the importance of respecting another person's viewpoint. They are able to discover that they can actually be productive and successful in many other ways outside the classroom.

For the students of **classes I & II** a Scrap Book is used to portray the club activities, whereas students of **classes III to VIII** make use of project paper, colour paper or chart paper for each club activity and make working and non working models for the display.

By participating in extracurricular activities students learn lessons in leadership, teamwork, organization, analytical thinking, problem solving, time management, learning to juggle many tasks at once and it allows them to discover their talents as well as helps in boosting their level of confidence & their sense of independence.





### **Links with the Community:**

School has always shown concern for the society and aims at building credibility using educational machinery. Construction of Ambe Circles—An epitome of education & youth at Amit Nagar, V.I.P. Road where statue of Sarvapalli Radhakrishnan & Swami Vivekanad is located and an architectural marvel at Darbar Chowkadi Manjalpur is one of such contribution to the society in form of traffic islands which not only manages traffic but beautifies the area.

Moreover the school keeps the link with the community by inviting Prominent Personalities as guests in Educational Drives & Functions and Educational Faculties to conduct Workshops and Seminars for students & teacher's, awareness programmes in schools.

### Strengths & Success:

### Normally successful institutions do not celebrate but silently keep learning to innovate more.

This Group of Schools continues to be good. Leadership has a well-founded understanding of the priorities for the school and have put in place clear plans to drive further improvement. Leadership



has created an inclusive school ethos where pupils' academic and personal needs are paramount. Pupils feel safe, grow in confidence, and develop good learning behaviours. This is because everyone in the school nurtures and meet pupils' social and emotional needs and are aspirational for pupils' learning, setting high expectation.



At Ambe, we are very proud of our caring, inclusive ethos where we set high standards and expectations for

our students to achieve and behave their very best. From the moment a new Ambeite joins our school community, we want them to feel a sense of belonging & happiness, as this is essential for their future success.





Talking about the academic achievements, it has almost become a tradition that ambeite stands amongst top 10 city rankers in SSC & HSC examination. In these glorious years of our journey in educational field students of English & Gujarati medium have consistently brought laurels to the group.





### Ambe & Jai Ambe Vidyalaya (Since - 1991) - New Campus Estd. in year - 2019





### **Head Office of the Group**

English & Gujarati Medium - KG to Class XII (Science & Commerce Stream)

Bh. Rhythm Hospital, B/s. Panchamrut Flats, Harni,

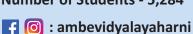
Vadodara-390022

Phone: +91-63564 10410 / 98240 66533

Email: ambe\_parivar@yahoo.co.in

It has 109 English & Gujarati medium classes operating in 169 rooms, having a built-up area of 1,50,000 sq. ft. on 72,000 sq. ft. land.

Number of Students - 5,284





### Shree Ambe Vidyalaya (Since - 2003)



**English & Gujarati Medium** 

Classes KG to XII (Science & Commerce Stream)

Waghodia Road, Vadodara.

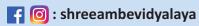
Phone: +91-81410 88880 / 8141088881 Email: ambe parivar@yahoo.co.in

It has 90 English & Gujarati medium classes operating in 96 rooms, having a built-up area of 86,000 sq. ft. on

Ambe Circle, Amit Nagar, Crossing, Karelibaug

45,000 sq. ft. land.

Number of Students - 4,340





### Ambe School (Since - 2005) - GSEB UNIT





**English & Gujarati Medium** 

Classes KG to XII (Science & Commerce Stream)

Darbar Chowkadi Road, Manjalpur, Vadodara – 11.

It has 96 English & Gujarati medium classes operating in morning & afternoon shifts within 85

Ambe School - CBSE (Since - 2008) - CBSE UNIT







Preschool to Class XII (Science & Commerce Stream)

Darbar Chowkadi Road, Manjalpur, Vadodara – 11.

It has 59 classes operating in 77 rooms, having a built-up area of 61,000 sq. ft. on 41,000 sq. ft. land.

### Vision

To groom and nurture dynamic and caring citizens of tomorrow to meet the challenges of a global society while retaining their moral and traditional values.

### **Belief**

Ambe Parivar, firmly believes in these very words of Swami Vivekananda, "Knowledge exists in every human being and education is the process through which realization of that knowledge takes place."

### Mission

To impart holistic education in our temple of knowledge by extending freedom to all students equally, thereby grooming the students to accept global challenges and grow up into responsible future citizens.



















# Coming up Soon... from Academic Year April'24 onwards, State of Art New CBSE School at Harni.





### SCHOOL AMENITIES :-

- Airy, Spacious & Modern Classrooms
- Optimum Students : Teachers Ratio Trained / Well Qualified Faculties
- 2 Seater Benches for Comfort
- Smart Classrooms
- A.C. Computer Lab
- Science Lab

- A.C. Auditorium
- Drawing Room
- Library
- Music, Dance
- Indoor Sports Room
- Outdoor Play Area
- Brunch Facility with Dining Hall